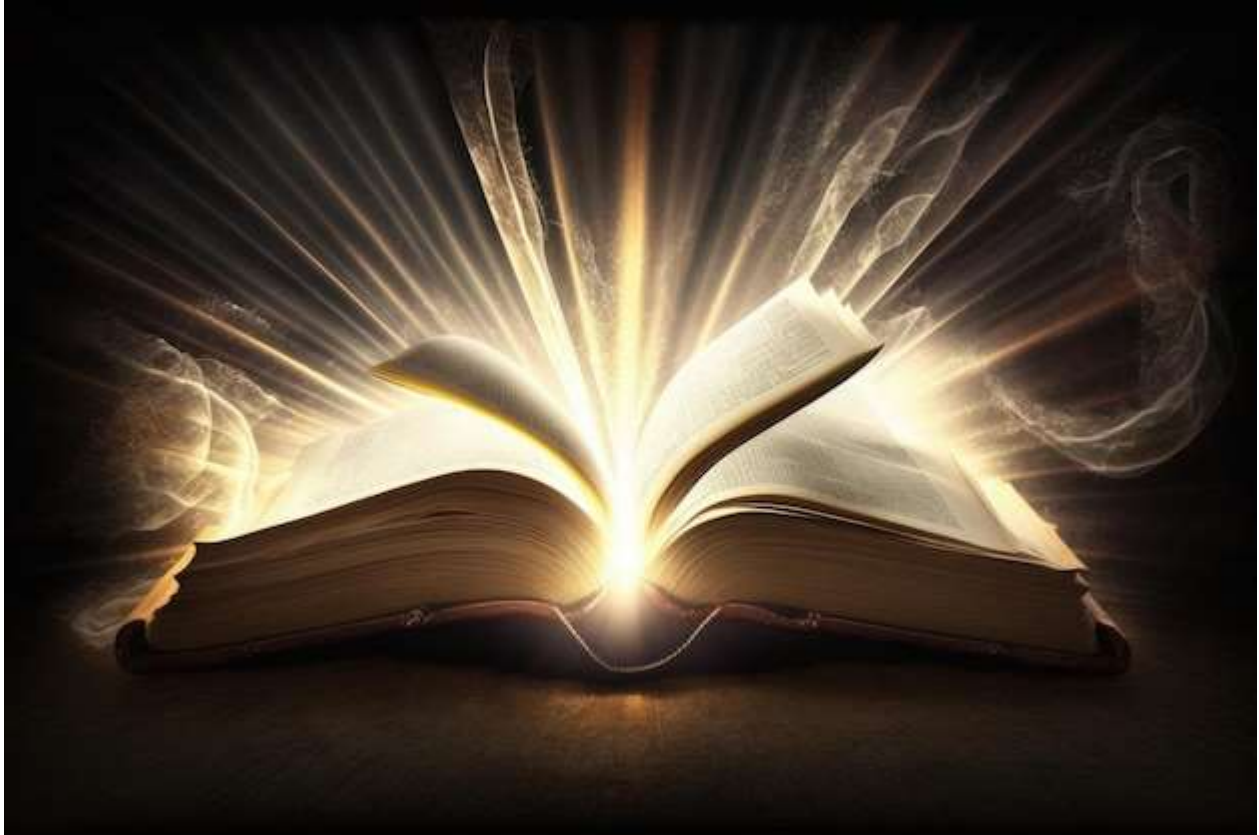


St. Patrick's Anglican Church Sunday School

Teacher's Guide



Old Testament Genesis: Creation 3-Week Curriculum

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

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Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

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Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to 1st to 8th-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, and Easter, as well as the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage. While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

Scripture for Meditation:

³ By faith we understand that the ^(a)worlds were framed by the word of God so that the things which are seen were not made of things which are visible.—Hebrews 11:3 (NKJV)

“But ask the beasts, and they will teach you;
the birds of the heavens, and they will tell you;
or the bushes of the earth, and they will teach you;
and the fish of the sea will declare to you.

Who among all these does not know
that the hand of the Lord has done this?
In his hand is the life of every living thing
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- Scripture is the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. To enhance the lesson there are posters, felt board pictures, coloring and worksheets, and a take-home sheet.

Before Sunday

Step 1: Review the theme or study for the upcoming Sunday School Lesson.

Step 2: Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Including in every lesson you will find a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that a lot of people do crafts and are more than willing to donate craft materials to Student Sunday School.

Step 3: Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

Sunday Morning Preparation– Arrive Early (10-15 minutes)

Step 4: Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

Step 5: Pull out and put together the items needed for the activity and place them on a table or side table.

Step 6: Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

Sunday Morning Arrival

Step 7: Greet each student as they arrive.

Step 8: Update the Attendance board and add guests.

Step 9: Light a Candle (recommended) and say an opening prayer (recommended)

Dear God, we thank you for everyone gathered here today and ask that you surround us with your powerful, life-changing presence. Thank you for loving each of us and for calling us to walk with you. We come before you as we meet and declare our dependence on you. Be a lamp unto our feet and a light unto our path. Amen.

Step 9: Pledge of Allegiance (recommended)

Step 10: Lord's Prayer

Old Testament: Creation – Week 1

TEACHER'S NOTES

Learning Objective:

- God is the creator of all things.
- God is pleased and happy with his creation.
- There is order in God's plan for the universe and us.

Memory Verse:

In the beginning, God created the heavens and the earth. Genesis 1:1

Suggested Items

Preparation for Teaching:

- PowerPoint presentation Name – **Creation Week 1.**
- Poster – **Creation Week 1**
- Storyboard (based on the age of the group)
 - Use the following Symbols or Characters
 1. God Created the Light and Darkness
 2. God Created the Heavens above the Earth below.
 3. God Separated the Land from the Water. God Said Let the Earth bring forth Grass, Trees, and Flowers.
- Bible Reference (Full Bible verses and alternates available at the end of this document if NKJV are not available) NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Newspaper
- Can of soup
- Seeds
- Alternate Craft: Clay Pots
 - Clay Pots
- Alternate Craft: Genesis Creation Circle Craft
 - Construction Paper and Cardstock
 1. White Cardstock
 2. Dark Blue
 3. Light Blue
 4. Brown
 5. Yellow
 6. Orange
 7. Green

8. Pink

- Large Popsicle Sticks

Our Anglican Connection:

The book of Genesis is the beginning of our history as Anglicans and God's divine creation of the world. This three-week plan will cover Genesis 1:1-31, 2:1-3.

Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still in need of visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

Teaching Plan:**Introduction: Telling a Story**

1. Create a story of the lesson with each item bulleted below,
 1. **There is nothing before the story of creation – Genesis is the very first book of the Bible**, we must express that God's time is not man's time. The Genesis story uses Days as the time reference, but this could easily be millions of years. What is important is that God's character is revealed in creation and that the source of that creation is God.
 2. On **Day 1** of creation God creates the heaven – earth – light. What is significant about these three items being created? God is creating the heaven - earth – light from chaos. God creates order from chaos, and structure out of confusion.
 3. On **Day 2** of creation God divides the firmament into the waters above which is heaven and the waters below the earth. In the Hebrew Bible, the picture of this was beaten-like metal or designed dome above which were the heaven and throne of God, below was where God would create a place for man.
 4. On **Day 3** of creation God separates the chaos of the lower firmament into land which he calls Earth and water which is called the Seas. We now have light, dark, heaven, earth, and seas all the initial components of life.

Play PowerPoint and/or Show Poster: Creation Week 1

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
 1. God Created the Light and Dark
 2. God Created the heaven and the earth
 3. God separated the dry land from the sea and created trees and flowers.

Story Board (Felt Board): Creation Week 1

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
 1. God Created the Light and Dark
 2. God Created the heaven and the earth
 3. God separated the dry land from the sea and created trees and flowers.

Lesson Reflection:

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this by one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

What Five Things Did I Learn Today?

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

Reflection Question(s):

1. What is the first book of the Bible? *Answer: Genesis*
2. What did God create on the first, second, and third day? *Answer: Light, Dark, Heaven, Earth and Seas*
3. How did God create? *Answer: He spoke it*
4. Why do you think God created plants on the 3rd day? *Answer: The land, sea, and plants and trees are needed for life as a place for fish, animals and man.*

Discussion Reflection(s): *use the discussion question that aligns with the direction you are emphasizing.

1. Have you ever planted seeds before? When we plant a seed are we creating the seed or plant? *Yes or no. Answer: No we are the caretaker of the seed or plant. What did you plant; flowers or vegetables? Discussion*
2. What does it take to successfully grow a plant? *Answer: Sunlight, water, care – what does God provide for the successful growing of plants? What happens when those things are not present?*

Activity: Making a Planting Container from Newspaper**Before Class:**

1. Cut Newspaper into strips (width should be that of a can of soup plus a couple of inches and 4-6 layers. If you have time and older children, this can be done in class.

During Class:

1. Using a can, wrap the paper around to make a container.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

Alternate Activity: Paint and Decorate a Clay Pot**Before Class:**

1. Nothing

During Class:

1. Paint and decorate a clay pot.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

Alternate Activity: Creating the Circle Picture Craft of Genesis (Day 1-3)

Before Class:

1. For younger students: Cut the circles before class

During Class:

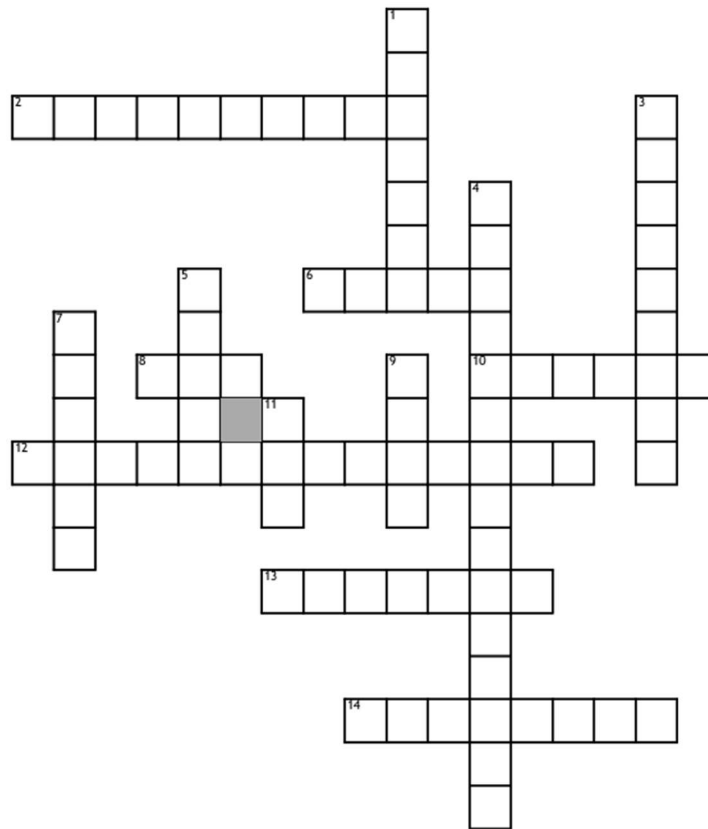
1. Cut 3 Circles to represent the first 3 days of creation.
2. Create the Day 1-3 (see details at end of this chapter)
3. Tape each Day to a popsicle stick.

Preparation for next week: Germinating Seeds *if you are doing the planting activity

For next week Tear a paper towel (or coffee filter) in half and moisten one of the halves.

1. Place four or five seeds on half of the paper and fold the other half over the seeds.
2. Blow open a clear, sandwich size zip-close bag.
3. Place the paper with seeds inside and reseal the bag.
4. Set the bag anywhere out of direct sunlight that stays at room temperature. The bag acts like a miniature greenhouse that retains heat and moisture. You should observe seeds sprouting in about five to seven days.





Across

2. HEAVEN IS IN THE OPEN SKY. NOT IN _____
6. GOD CALLED THE DARKNESS...
8. GOD IS NOT ____ AWAY
10. WHAT DID GOD CALL THE FIRMAMENT?
12. WHAT DID GOD CREATE IN THE BEGINNING?
13. GOD _____ THE LIGHT FROM THE DARKNESS
14. WHAT WAS THE LIGHT THAT GOD SPOKE OF?

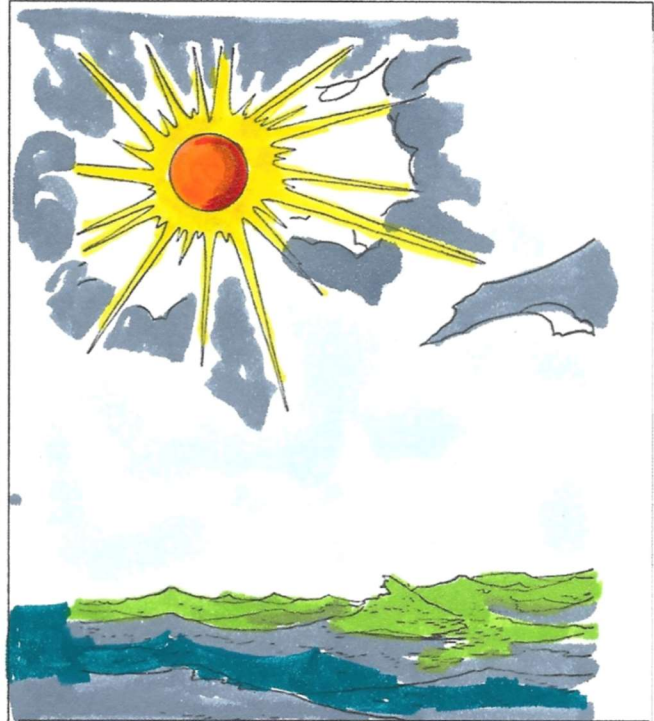
Down

1. WHAT CAME FIRST, THE EVENING OR THE MORNING?
3. WHAT DID GOD MAKE IN THE MIDDLE OF THE WATERS?
4. WHEN IT WAS DARKNESS, GOD SAID...
5. WITHOUT FORM AND VOID MEANS THE EARTH DID NOT HAVE A _____ AND WAS EMPTY
7. HE DIVIDED THE _____ FROM THE WATERS
9. DARKNESS WAS ON THE FACE OF THE ____?
11. GOD CALLED THE LIGHT...

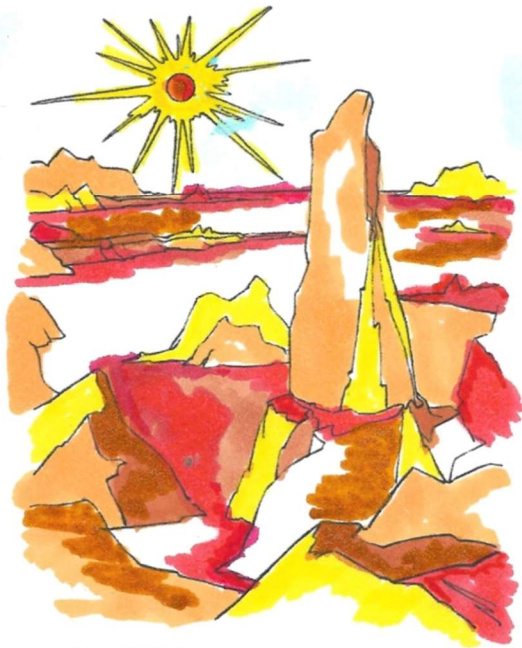
Creation - Day 1 - 3



God created the light, and he divided the light from darkness. The First Day



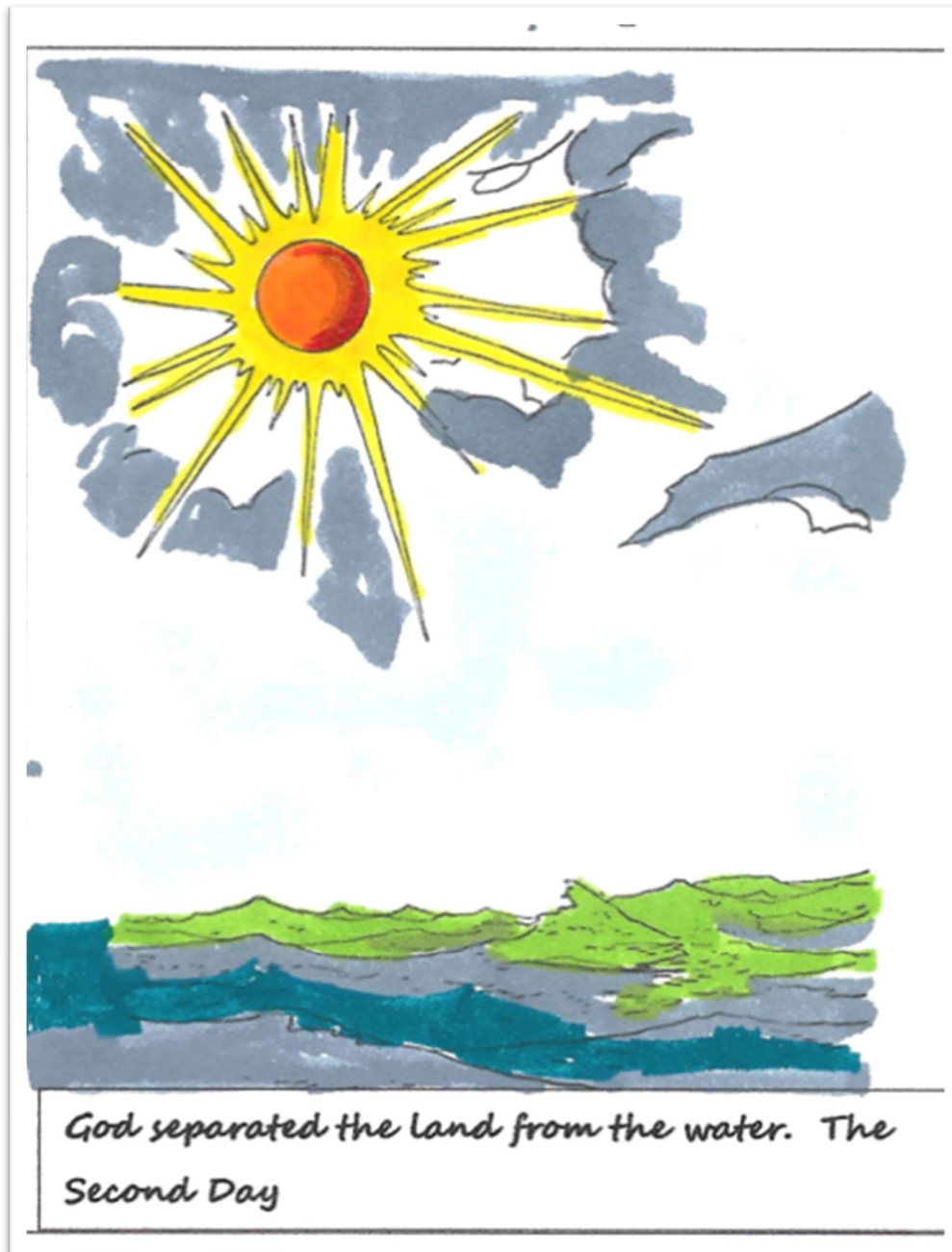
God separated the land from the water. The Second Day

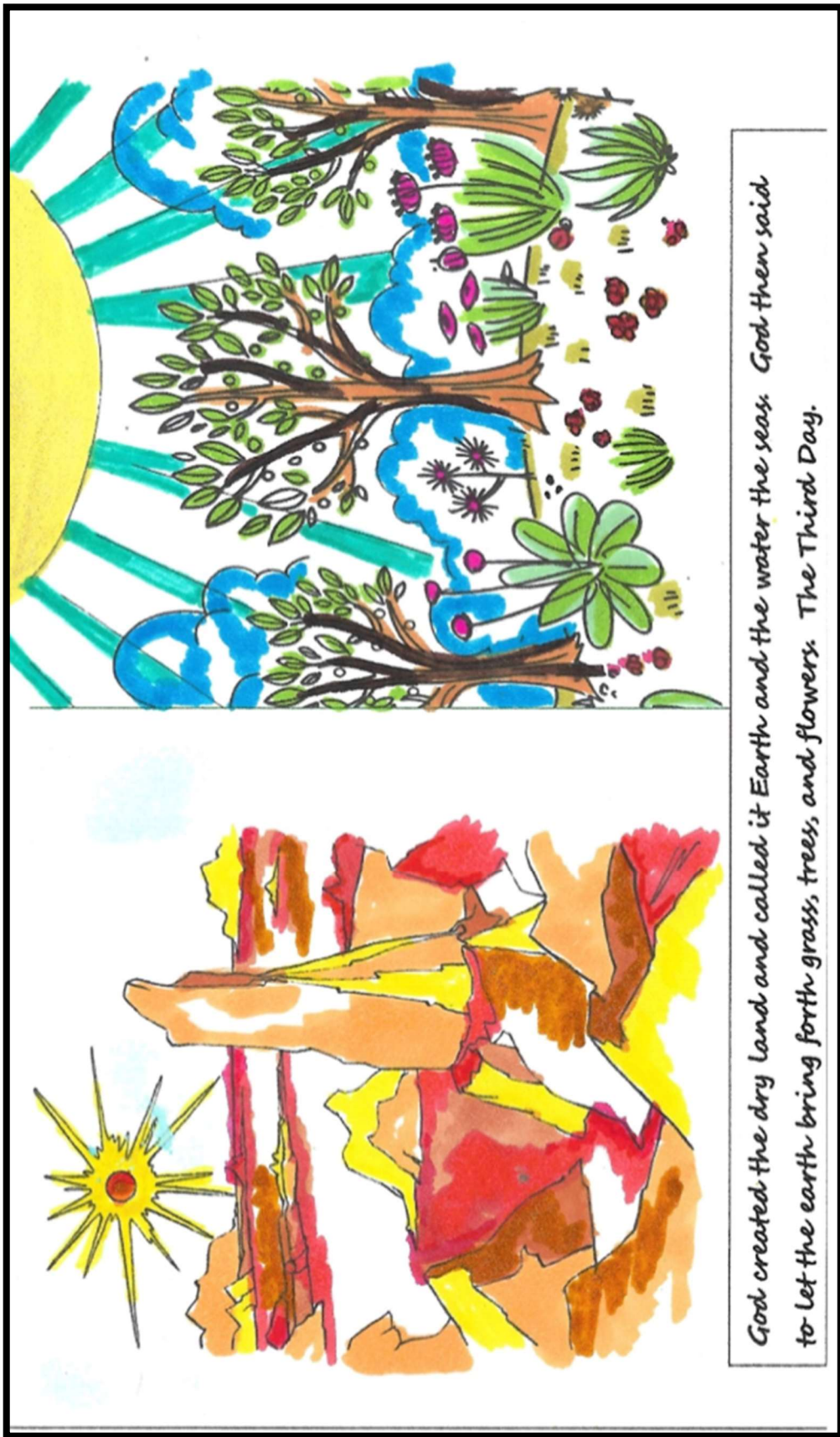


God created the dry land and called it Earth and the water the seas. God then said to let the earth bring forth grass, trees, and flowers. The Third Day.

Story Board Items







Scripture: Genesis 1:1-13

¹ In the beginning God created the heavens and the earth. ² The earth was without form, and void; and darkness ^[a]was on the face of the deep. And the Spirit of God was hovering over the face of the waters.

³ Then God said, "Let there be light"; and there was light. ⁴ And God saw the light, that *it was* good; and God divided the light from the darkness. ⁵ God called the light Day, and the darkness He called Night. ^[b] So the evening and the morning were the first day.

⁶ Then God said, "Let there be a ^[c]firmament in the midst of the waters, and let it divide the waters from the waters." ⁷ Thus God made the firmament, and divided the waters which *were* under the firmament from the waters which *were* above the firmament; and it was so. ⁸ And God called the firmament Heaven. So the evening and the morning were the second day.

⁹ Then God said, "Let the waters under the heavens be gathered together into one place, and let the dry *land* appear"; and it was so. ¹⁰ And God called the dry *land* Earth, and the gathering together of the waters He called Seas. And God saw that *it was* good.

¹¹ Then God said, "Let the earth bring forth grass, the herb *that* yields seed, *and* the fruit tree *that* yields fruit according to its kind, whose seed *is* in itself, on the earth"; and it was so. ¹² And the earth brought forth grass, the herb *that* yields seed according to its kind, and the tree *that* yields fruit, whose seed *is* in itself according to its kind. And God saw that *it was* good. ¹³ So the evening and the morning were the third day.

Alternate Scripture: None

Activity Printable: Making a Planting Container from Newspaper

1. Choose cans of different sizes to make a range of pots suitable for all your seed-sowing and plant-raising activities.



2. Cut strips of newspaper wide enough to fold halfway across the can base and roll the paper round to make 4-6 layers per pot.



3. Wrap tightly to create firm pots, then start folding the paper over the base so there is no gap for any compost to fall through. (optional: use a little paste or glue stick to hold base together)



4. Use a flat service to crimp the bottom so it sits flat (optional: use a little paste or glue stick to hold the base together)



5. Carefully slide the paper pot from the can. Stand pots in a seed tray, ready for sowing.



Alternate Activity Printable: Painting Terra Cota Pots

1. Clean the Pots
2. Make sure that the terra-cotta pot and saucer are both clean. Remove any price tags or stickers if the pot is new as well as any dust or dirt if you are repurposing an older pot. Wipe it down with a damp microfiber cloth and let it dry completely.
3. Apply a Coat of Primer
4. Using a paintbrush, apply an even coat of primer to the area below the rubber band or the sections created by multiple rubber bands, and let it dry completely. Apply an even coat of primer to the inside and sides of the saucer, then let it dry completely as well.
5. Start Painting
6. Once the primer on the terra-cotta pot and saucer has dried completely, you're ready to start painting. If you choose to go with a paint-dipped design, begin to apply a thin coat of acrylic craft paint on the primed area below the rubber band. If you used multiple rubber bands, use multiple paint colors in the primed areas they section off. Do the same with the saucer, covering the primed area with an even coat of paint. You may need two or three coats of paint to achieve a bright, saturated color, but make sure to let each layer of paint dry completely before applying the next, as this will ensure a smooth finish and prevent flaking.
7. Apply Coat of Shellac. Holding it from the recommended distance, spray two to three coats of shellac onto the painted portion of your terracotta pot, then do the same with the saucer. Let them both dry completely. The shellac creates a smooth finish and adds a protective layer to seal the paint. Anytime you work with paint or shellac, make sure that you are in a well-ventilated area and wear a face mask.



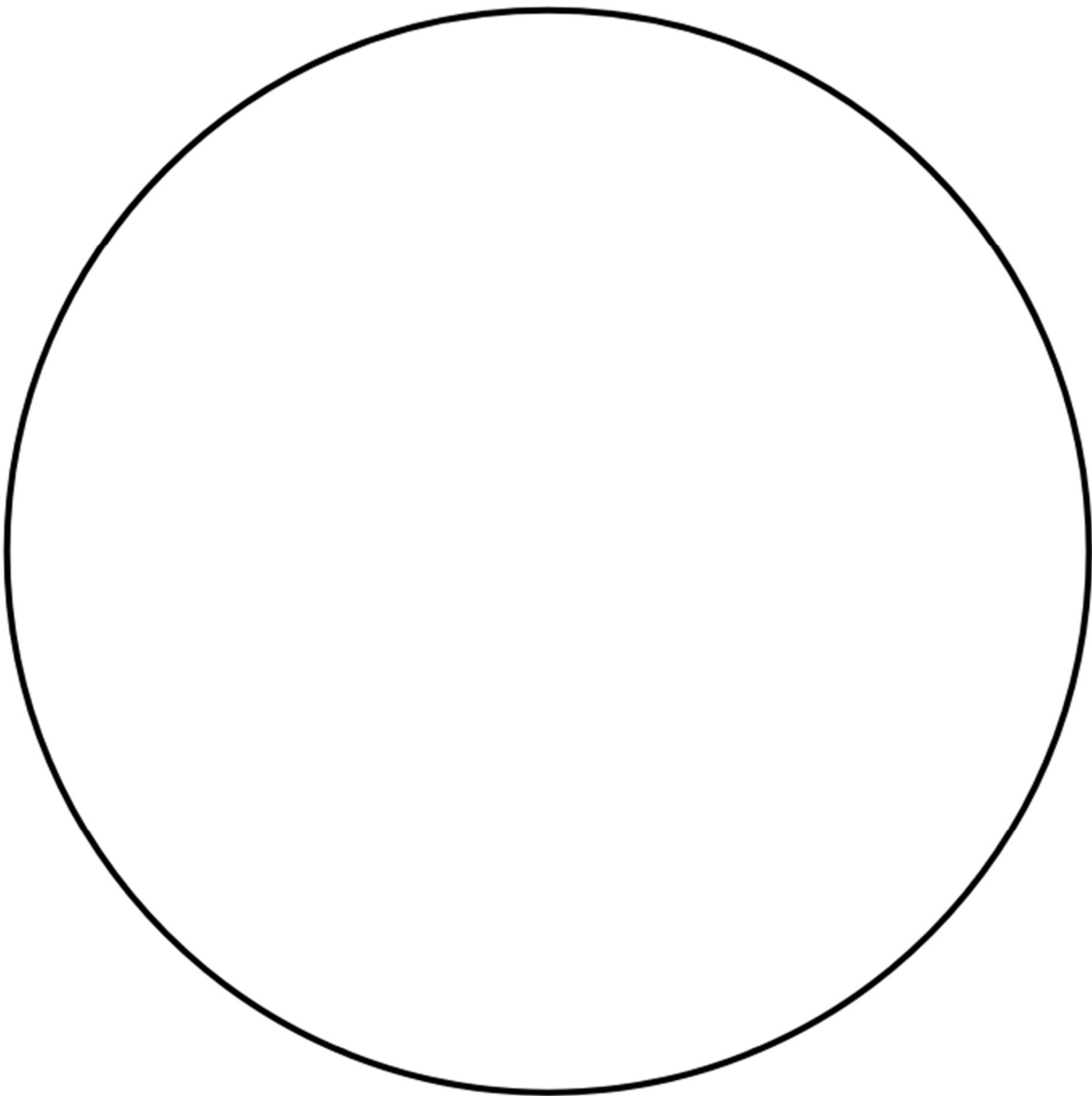
Alternate Activity Printable: Genesis Circle Cutout Craft



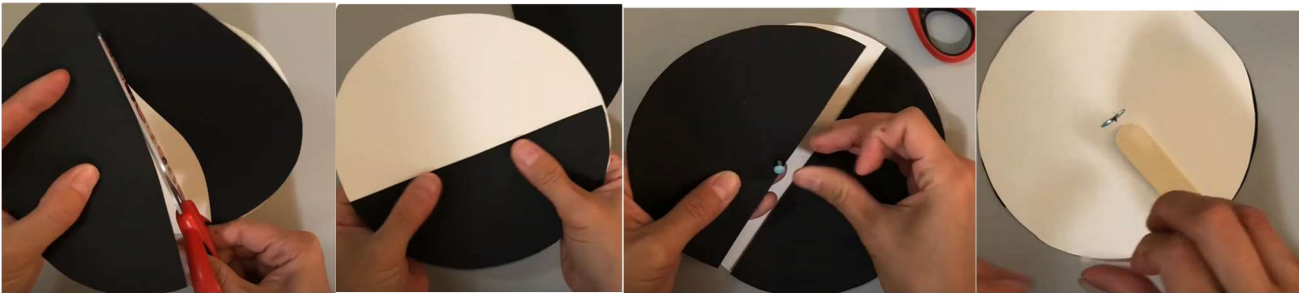
1. Cut out the Circles below on separate sheets of paper – 6 white cardstock, 1 black, 1 dark blue, 1 light blue, 1 brown, 1 orange, 1 pink, 1 green, and 1 yellow (construction paper). Day 3 & 4 next week, 5 & 6 the following week

On the next page is a circle (cutout cardstock and construction paper using this template)





1. Cut out the Circle in black construction paper – cut it in half. Glue the cardstock at the top to represent nighttime, and the white will represent daytime, take the other half of the black and using a brad punch it through the black and the white. Tape the popsicle stick to the back. Label the popsicle stick 1.



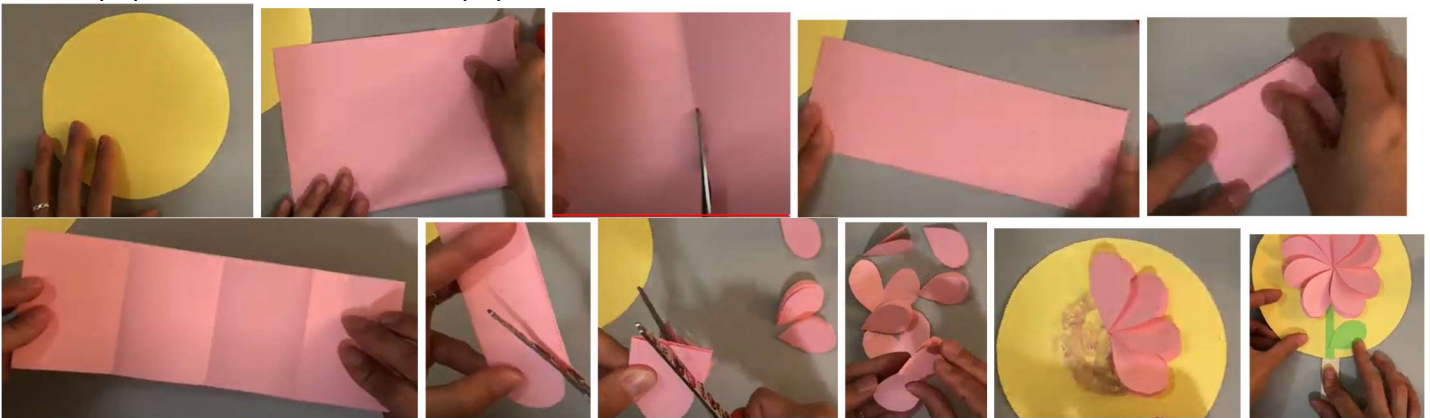
Creation Day 2

1. Cut the dark blue paper so that about 1/3 of the paper is at the bottom. Create waves instead of a straight line. Glue the dark blue paper to the light blue paper circle and add small white clouds to the light blue area – glue to white cardstock. Attach a brad to the center and a popsicle stick to the back with tape. Label popsicle stick 2.



Creation Day 3

1. Take the yellow circle and set it aside. Now take the Pink Paper, fold it in half and cut it. Using the half sheet fold it in half again the long way, then fold it in half again and once more. Fold in half long ways so it is now 4 layers. Cut hearts out using the folds as a guide. You should end up with 8 hearts, put glue on the yellow circle, and add pink heart-like petals. Cut out a green stem and leaves. Tape popsicle stick. Add 4 to the popsicle stick.



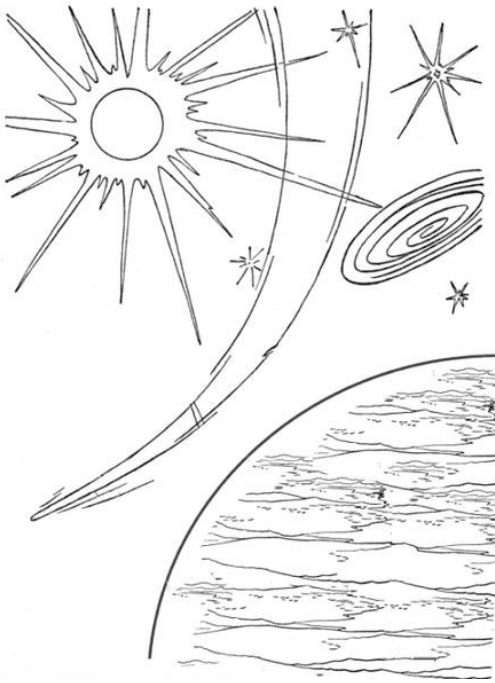
Resource:

<http://www.bible-printables.com/Coloring-Pages/Creation/01-day-3.htm>

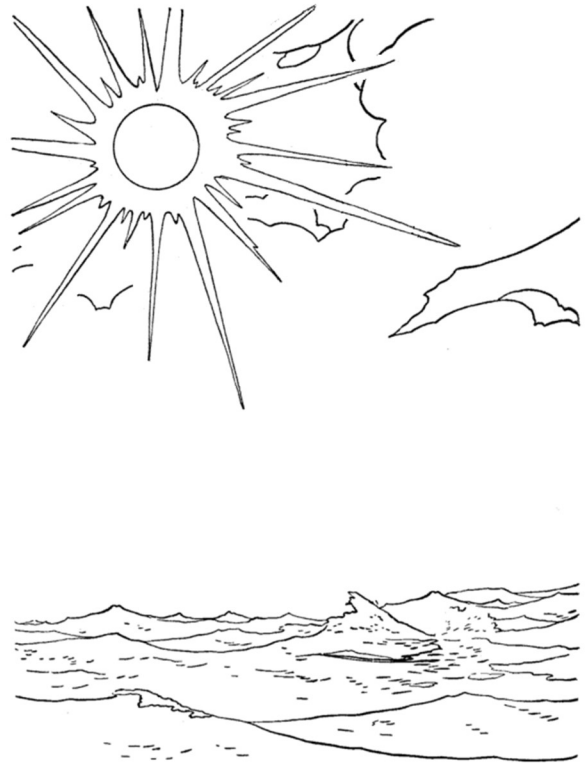
<https://chordsyn.com>

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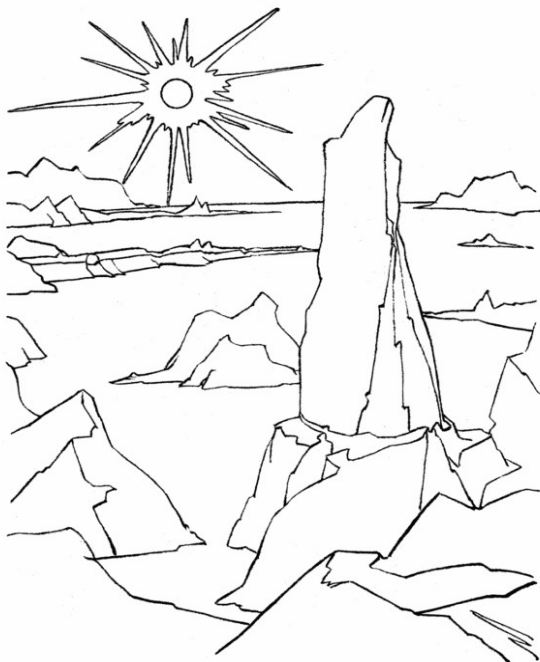
<https://www.bhg.com/decorating/do-it-yourself/accents/how-to-paint-terracotta-pots/>



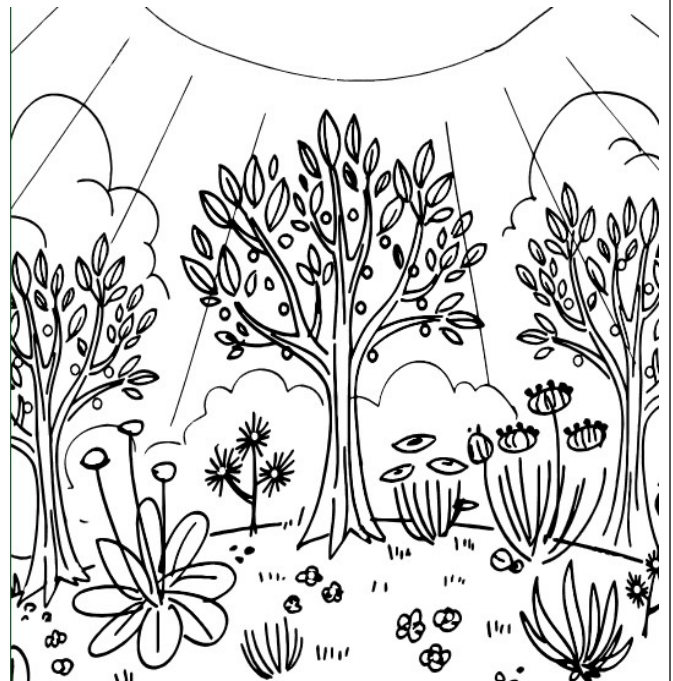
What did God Create on the First Day?



What did God Create on the Second Day?



What did God Create on the Third Day?



Old Testament: Creation – Week 2

TEACHER'S NOTES

Learning Objective:

- God is the creator of all things.
- God is pleased and happy with his creation.
- There is order in God's plan for the universe and us.

Memory Verse:

In the beginning, God created the heavens and the earth. Genesis 1:1

Suggested Items

Preparation for Teaching:

- PowerPoint presentation Name – **Creation Week 2**
- Poster – **Creation Week 2**
- Storyboard (based on the age of the group)
 - Use the following Symbols or Characters
 1. God Created the Sun, Moon, and Stars.
 2. God Created the sea creatures and birds of the sky.
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV are not available) NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Dirt for planting Seeds
- Alternate Craft: Genesis Creation Circle Craft
 - Construction Paper and Cardstock
 1. White Cardstock
 2. Dark Blue
 3. Light Blue
 4. Brown
 5. Yellow
 6. Orange
 7. Green
 8. Pink
 - Large Popsicle Sticks

Our Anglican Connection:

The book of Genesis is the beginning of our history as Anglicans and God's divine creation of the world. This three-week plan will cover Genesis 1:1-31, 2:1-3.

Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

Teaching Plan:**Introduction: Telling a Story**

1. Create a story of the lesson with each item bulleted below,
 1. **There is nothing before the story of creation – Genesis is the very first book of the Bible**, we must express that God's time is not man's time. The Genesis story uses Days as the time reference, but this could easily be thousands of years. What is important is the order of creation. This always bears repeating during each class. Students are bombarded with how the creation story is a myth, it is not a myth, but we must always be able to defend that God's time is not the same as our time. Time, and seasons even years were invented by man to provide a reference. At the end of every day it's also important to note that when God says it is good, it is fulfilling the purpose for which it was designed.
 2. On **Day 4** of creation God separates the light from the darkness, he creates the sun to rule the day and the moon and stars to rule the night. God creates the world out of chaos and gently molds the world into order. For all living creatures we live in time, and that time for early plants, fish, birds, and all living things is divided into night and day (when we are awake and when we sleep). The sun and moon determine our seasons, our temperatures, and our tides. They are the engines that drive the earth.
 3. On **Day 5** of creation God creates all the creatures who live in the sea and fly in the air. He tells them to be fruitful and multiply, the ancient Hebrews believed this was the blessing he gave to all creatures.

Play PowerPoint and/or Show Poster: Creation Week 2

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- PowerPoint presentation/Poster– **Creation Week 2**.
 - Use the following Symbols or Characters
 1. God Created the Sun, Moon, and Stars.
 2. God Created the sea creatures and birds of the sky.

Story Board (Felt Board): Creation Week 2

Add the items for today to the Story Board – talk about what each item represents.

- Storyboard (based on the age of the group) – **Creation Week 2**
 - Use the following Symbols or Characters
 1. God Created the Sun, Moon, and Stars.
 2. God Created the sea creatures and birds of the sky.

Lesson Reflection:

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this by one of the three options below. This is a great opportunity for you to see if they understood the material you presented.

What Five Things Did I Learn Today?

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

Reflection Question:

1. What is the first book of the Bible? *Answer: Genesis*
2. What did God create on the fourth and fifth day? *Answer: Light, Dark, Heaven, Earth and Seas*
3. How did God create? *Answer: He spoke it*
4. Why do you think God created plants on the 3rd day? *Answer: The land and the sea, as well as the trees, plants, and seaweed, are needed for life as a place for fish, animals and man to live.*

Discussion Reflection: *use the discussion question that aligns with the direction you are emphasizing.

1. Have you ever planted seeds before? *Yes or no. Answer: What did you plant; flowers or vegetables? Discussion*
2. What does it take to grow a plant successfully? *Answer: Sunlight, water, care*

Activity: Planting Seeds that were Germinated the Week Before

1. Place your soil into your paper containers or other containers provided. Moisten the soil before you plant your seeds. (If you water the soil after planting your seeds, the water can shift the seeds around.)
2. Look at your seed packet for directions on how deep to plant your seeds. Plant 2-3 seeds per compartment. (Our seeds were so tiny I'm sure a few extra escaped our hands!)
3. To keep track of which seeds are planted, write the names of the seeds on the planting sign provided and place them in the soil.



Alternate Activity: Creating the Circle Picture Craft of Genesis (Day 4-5)

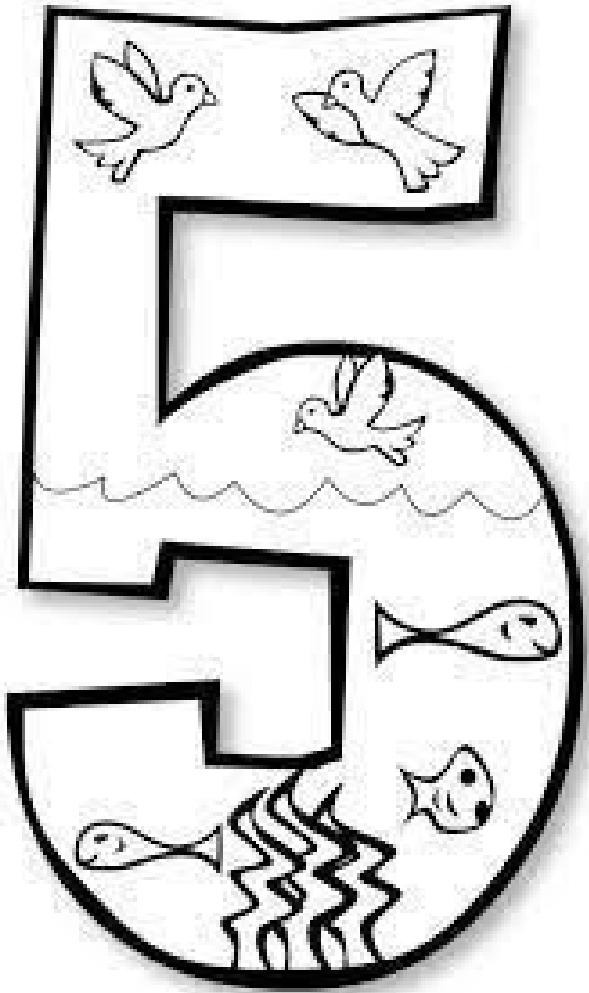
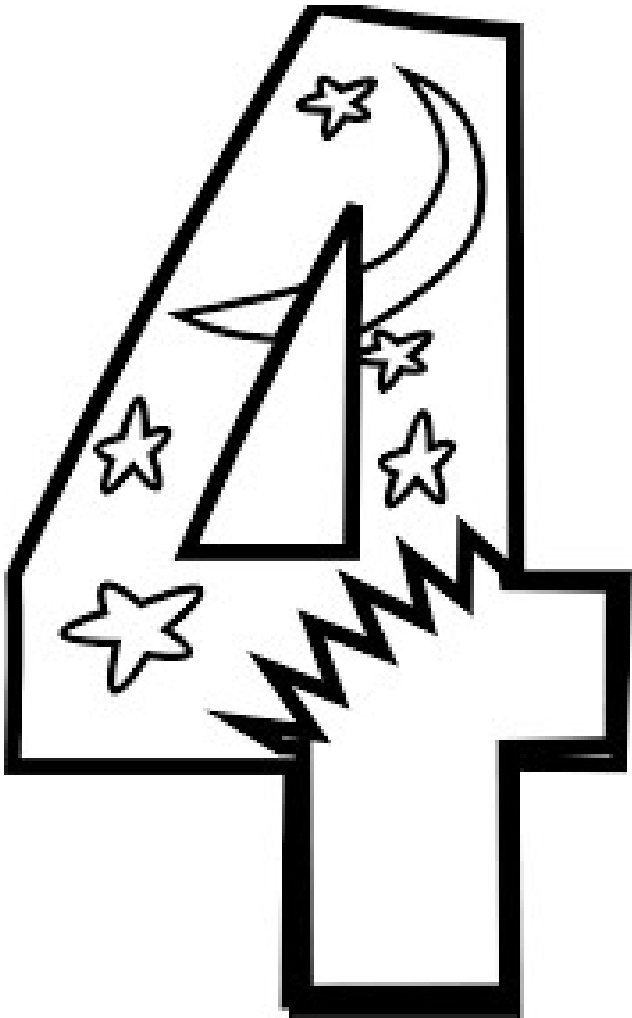
Before Class:

1. For younger students: Cut the circles before class

During Class:

4. Cut 3 Circles to represent the days 4 and 5 of creation.
5. Create the Day 4-5 (see details at end of this chapter)
6. Tape each Day to a popsicle stick.

Preparation for next week: None



Creation: Day 3

Use this code to find out what God created on the third day of creation.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

20 8 5 14 7 15 4 19 1 9 4 " 12 5 20 20 8 5
 23 1 20 5 18 19 2 5 12 15 22 20 8 5 8 5 1 22 5 14 19
 2 5 7 1 20 8 5 18 5 4 9 14 20 15 15 14 5
 16 12 1 3 5 1 14 4 12 5 20 20 8 5 4 18 25 12 1 14 4
 1 16 16 5 1 18 " ; 1 14 4 9 20 23 1 19 19 15 20 8 5 14
 7 15 4 19 1 9 4 " 12 5 20 20 8 5 5 1 18 20 8
 19 16 18 15 21 20 22 5 7 5 20 1 20 9 15 14 16 12 1 14 20 19
 19 5 5 4 1 14 4 6 18 21 9 20 20 18 5 5 19
 2 5 1 18 9 14 7 6 18 21 9 20 1 6 20 5 18 20 8 5 9 18



Then God created the two great lights, one to rule the day and one to rule the night. He made the stars also. The Fourth Day.

And God
said It Was
Good.

Creation - Day 4 & 5



God created the sea creatures and birds of the sky. The Fifth Day

Story Board Items





Scripture: Genesis 1:14-23

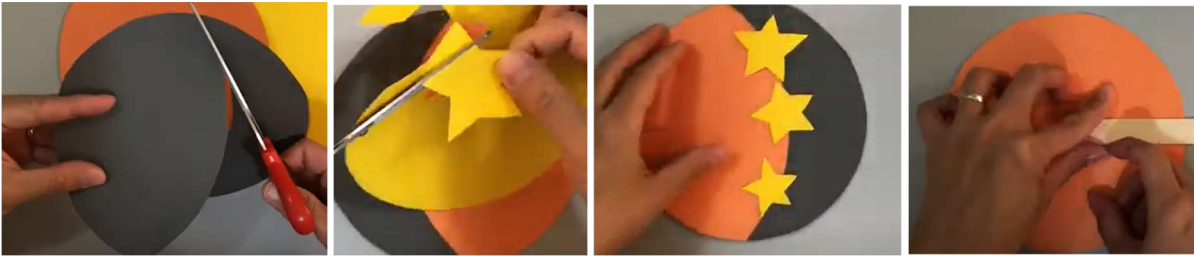
¹⁴Then God said, "Let there be lights in the firmament of the heavens to divide the day from the night; and let them be for signs and seasons, and for days and years; ¹⁵and let them be for lights in the firmament of the heavens to give light on the earth"; and it was so. ¹⁶Then God made two great [d]lights: the greater light to rule the day, and the lesser light to rule the night. *He made* the stars also. ¹⁷God set them in the firmament of the heavens to give light on the earth, ¹⁸and to rule over the day and over the night, and to divide the light from the darkness. And God saw that *it was* good. ¹⁹So the evening and the morning were the fourth day. ²⁰Then God said, "Let the waters abound with an abundance of living [e]creatures, and let birds fly above the earth across the face of the [f]firmament of the heavens." ²¹So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that *it was* good. ²²And God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth." ²³So the evening and the morning were the fifth day.

Alternate Activity Printable: Genesis Circle Cutout Craft

1. Using the cut out circles created the previous week – 6 white cardstock, 2 black, 1 dark blue, 1 light blue, 1 brown, 1 orange, 1 pink, 1 green, 1 purple, and 1 yellow (construction paper). Complete the Day 4 & Day 5 Genesis Circle Cutout Craft.

**Creation Day 4**

1. Take the orange circle and set it aside. Now take the black circle and cut a crescent, set that aside. Take the yellow circle and cut 3 stars, place the black crescent and 3 stars on the orange circle and glue them. Attach the popsicle stick to the back of the orange circle. Mark the popsicle stick with a 4.

**Creation Day 5**

1. Take the purple circle and fold it in half. Add a small yellow triangle to the front of the half circle and glue it in place. With some extra purple paper cut out wings, and glue to side of the body. Glue (or draw) a small eye at the front near the beak, and glue an eye (or draw) and eye on the other side as well. You can adorn the bird with mouth, feathers, etc. tape the popsicle stick on the inside and mark it as 5.

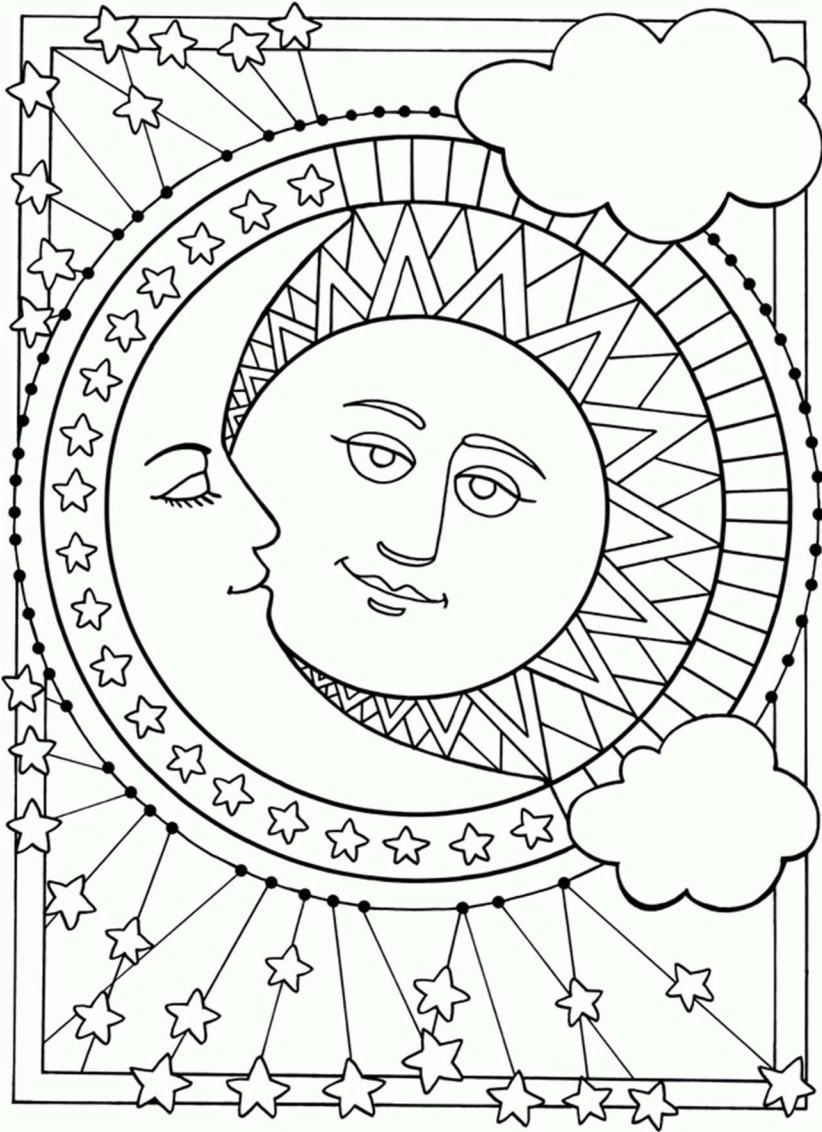
**Resource:**

<http://www.bible-printables.com/Coloring-Pages/Creation/01-day-3.htm>

<https://chordsyn.com>

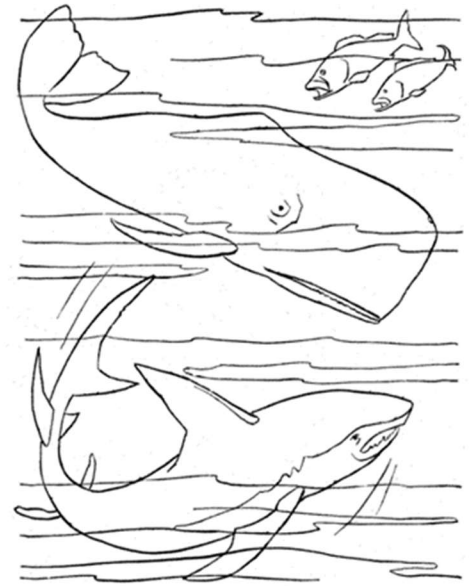
<https://www.youtube.com/watch?v=fXL5X3rLrM>

<https://www.bhg.com/decorating/do-it-yourself/accents/how-to-paint-terracotta-pots/>



What did God create on the 4th day of creation?

What did God create on the 5th day of creation?



Old Testament: Creation – Week 3

TEACHER'S NOTES

Learning Objective:

- God is the creator of all things.
- God is pleased and happy with his creation.
- There is order in God's plan for the universe and us.

Memory Verse:

In the beginning, God created the heavens and the earth. Genesis 1:1

Suggested Items

Preparation for Teaching:

- PowerPoint presentation Name – **Creation Week 3.**
- Poster – **Creation Week 3**
- Storyboard (based on the age of the group)
 - Use the following Symbols or Characters
 1. God created the animals and man.
 2. God rested.
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV are not available) NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Making Plant Stakes from Clay
- Alternate Craft: Genesis Creation Circle Craft
 - Construction Paper and Cardstock
 1. White Cardstock
 2. Dark Blue
 3. Light Blue
 4. Brown
 5. Yellow
 6. Orange
 7. Green
 8. Pink
 - Large Popsicle Sticks
 - Small stick-on eyes

Our Anglican Connection:

The book of Genesis is the beginning of our history as Anglicans and God's divine creation of the world. This three-week plan will cover Genesis 1:1-31, 2:1-3.

Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

Teaching Plan:**Introduction: Telling a Story**

2. Create a story of the lesson with each item bulleted below,
 1. **There is nothing before the story of creation – Genesis is the very first book of the Bible**, we must express that God's time is not man's time. The Genesis story uses Days as the time reference, but this could easily be thousands of years. What is important is the order of creation. This always bears repeating during each class. Students are bombarded with how the creation story is a myth, it is not a myth, but we must always be able to defend that God's time is not the same as our time. Time, and seasons even years were invented by man to provide a reference.
 2. On **Day 6** of creation God creates the animals and man
 3. On **Day 7** of creation God rested.

Play PowerPoint and/or Show Poster:**"Creation – Week 3"**

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
 1. God created the animals and man.
 2. God rested.

Story Board (Felt Board):**"Creation – Week 3"**

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
 1. God created the animals and man.
 2. God rested.

Lesson Reflection:

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this by one of the three options below. This is a great opportunity for you to see if they understood the material you presented.

What Five Things Did I Learn Today?

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

Reflection Question:

1. What is the first book of the Bible? *Answer: Genesis*

2. What did God create on the sixth day and seventh day? Answer: *On day six God created the animals and man, on day seven God rested.*
3. How did God create? Answer: *He spoke it*

Discussion Reflection: *use the discussion question that aligns with the direction you are emphasizing.

1. On the sixth day God begins by creating the animals, followed by the man, and then he says that the herbs, and fruit are created to eat. Why do you think he tells them to eat herbs and fruit? Answer: *At this point, he did not want the animals to eat each other.*
2. God rests on the 7th day and sanctifies the day, making it holy. Can you think of anywhere else that God tells us to make a day holy? Answer: *In the 10 commandments*

Activity: Making Plant Stakes from Clay (additional planting if it is required)

1. Start by cutting off a chunk of clay from the block. The easiest way to do this is to use a long piece of dental floss twisted around your two index fingers, pulled taught, and used to slice through the clay. A knife will get stuck in the clay, but string or floss will cut a section clean off. Use heavy rolling pin to roll out the clay to 1/8 inch thick.



2. Use the knife to trim the edges off the clay to form a rectangle approximately 11 inches long by 6 inches wide. Using a ruler as a guide, cut the clay into seven equal strips approximately 3/4 inch each. Make a diagonal cut in the center of each of the strips creating a pointed end.



3. Use a flat edge tool to gently flatten out the top inch or so of each strip.



4. Use a sponge and some water to smooth out the edges of the plant tags. Draw or write names on the tag. Allow to dry according to package instructions. When completely dry use fine sandpaper to smooth out any rough edges and finish the plant stakes.



Alternate Activity: Creating the Circle Picture Craft of Genesis (Day 6-7)

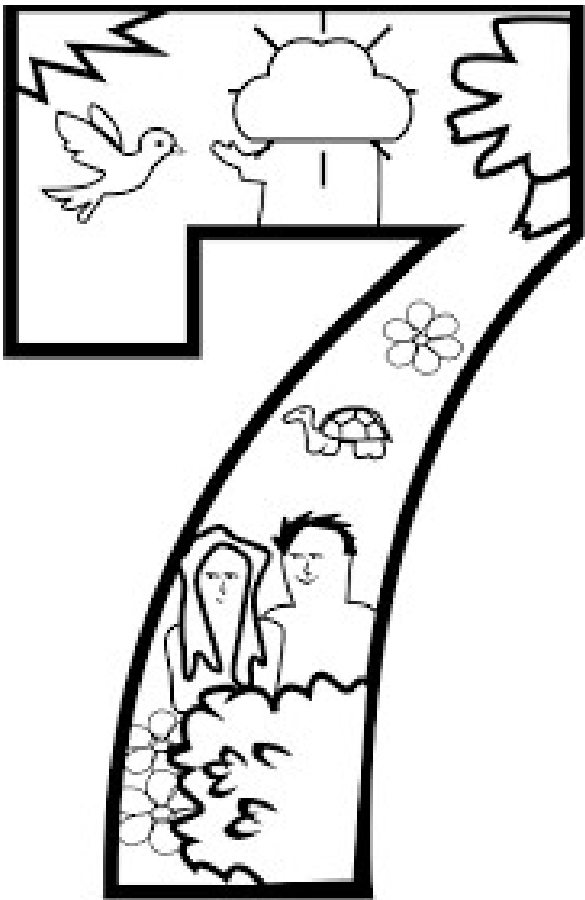
Before Class:

1. For younger students: Cut the circles before class and some of the pieces

During Class:

1. Follow directions at the end to create day 6-7 circles
2. Tape each Day to a popsicle stick.

Preparation for next week: None



Worksheet Sheet: Creation Week 3

Name: _____

Genesis: The Creation

B F D D T H G I N L T Z C Y F R R
 M U J K J I D R I B R J Q A L C L
 C M T W S C X S R E G I T D O U W
 A A K W M W F B S S H S E N W N J
 B A F E O E O X H E V T J A E I X
 N P Z Y A Z H C E V M Z N M R V I
 N W A T E R S P E E E U I Q G E S
 D U I A U Q T X P N S N T G T R D
 T N S N G Q R H R R S P B H M S R
 W H A M O T A E L U N O R U V E J
 W N E L D V S F I R A E B L P Q U
 M W X A Q T P M O Z E W P E L I E
 P J A R V V L O N L C O Y Q A N W
 L L E Q U E U O S F O I F S O R S
 O R S A Y O N N D X I C F M D R S
 L G B C E W F S T A R S V R Z P S
 Z S P F I V E H X A S L H M S F P

bears	bird	cows	day
earth	fish	five	flower
four	God	heaven	land
lions	man	moon	night
oceans	One	rest	sea
seven	sheep	six	stars
sun	three	tigers	two
universe	water		



God created the beasts of the earth. God Created man and woman in his image. The Sixth day.

GOD RESTED





GOD RESTED

The Seventh Day

Scripture: Genesis 1:23-31, 2:1-3

²⁴ Then God said, "Let the earth bring forth the living creature according to its kind: cattle and creeping thing and beast of the earth, *each* according to its kind"; and it was so. ²⁵ And God made the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind. And God saw that *it was* good.

²⁶ Then God said, "Let Us make man in Our image, according to Our likeness; let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over ^[g]all the earth and over every creeping thing that creeps on the earth." ²⁷ So God created man in His *own* image; in the image of God He created him; male and female He created them. ²⁸ Then God blessed them, and God said to them, "Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that ^[h]moves on the earth."

²⁹ And God said, "See, I have given you every herb *that* yields seed which *is* on the face of all the earth, and every tree whose fruit yields seed; to you it shall be for food. ³⁰ Also, to every beast of the earth, to every bird of the air, and to everything that creeps on the earth, in which *there is* ^[i]life, *I have given* every green herb for food"; and it was so. ³¹ Then God saw everything that He had made, and indeed *it was* very good. So the evening and the morning were the sixth day.

2 Thus the heavens and the earth, and all the host of them, were finished. ² And on the seventh day God ended His work which He had done, and He rested on the seventh day from all His work which He had done. ³ Then God blessed the seventh day and sanctified it, because in it He rested from all His work which God had created and made.

Alternate Activity Printable: Genesis Circle Cutout Craft

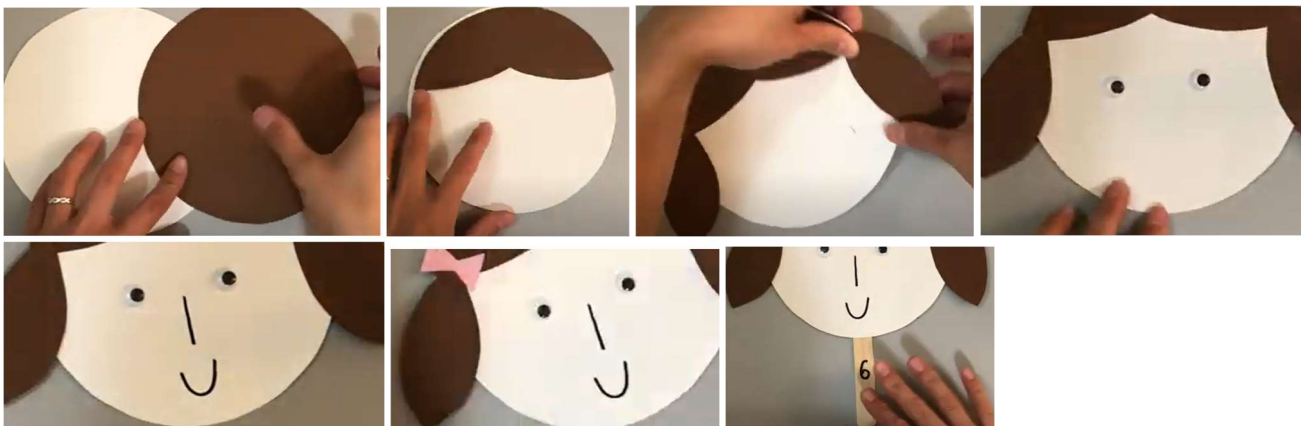


1. Using the cutout circles created the previous weeks – 6 white cardstock, 2 black, 1 dark blue, 1 light blue, 1 brown, 1 orange, 1 pink, 1 green, 1 purple, and 1 yellow (construction paper). Complete the Day 4 & Day 5 Genesis Circle Cutout Craft.



Creation Day 6

1. Take white cardstock and brown circle for Day 6. From the brown circle cut hair. Glue it to the white circle. Add two googly eyes and draw a nose and mouth. Using a scrap of pink paper cut out bows. Tape popsicle stick to the back. Number stick 6.



Finish any of the circles you didn't the previous weeks.

Resource:

<http://www.bible-printables.com/Coloring-Pages/Creation/01-day-3.htm>

<https://chordsyn.com>

<https://www.youtube.com/watch?v=fXL5X3rLrM>

<https://www.bhg.com/decorating/do-it-yourself/accents/how-to-paint-terracotta-pots/>



What did God create on the 6th day?

GOD RESTED

On the 7th day God Rested, what does that mean?